

c. Learning Outcomes: Grades 5 - 6

1.0 Culture and Heritage

Outcomes		Topics	Grade Level		Social Studies Skills
			5	6	
1.1	Identify the ethnic, racial and cultural composition of population across the Caribbean region.	Customs and cultural practices	v	v	Researching, constructing bar graphs, interpreting, discussing, comparing and contrasting, reporting, observing, listening and speaking
1.2	Explain how this diversity is reflected in the folk lore, customs, cultural events and festivals.	Caribbean population: diversity		v	Comparing and contrasting Critical thinking Listening and speaking
1.3	Give examples of the music, language, and artistic creations in different Caribbean countries.	culture of the early groups	v	v	Comparing and contrasting Categorizing
1.4	Explain how this creativity expression, preserves and enhances culture and heritage.	Caribbean culture and customs	v	v	Reporting Critical thinking
1.5	Describe the influence of other cultures on Caribbean culture.	Cultural links Caribbean culture Preserving Caribbean culture	v v v	v v v	Researching Reporting

Outcomes		Topics	Grade Level		Social Studies Skills
			5	6	
1.6	Construct and administer simple data collection instruments: questionnaires, interviews, observation schedules, document search.	Skills (graphic) Data collection Data display Data interpretation Data Analysis	v v v v v	v v v v v	Data collecting Data displaying
1.7	Present and interpret the data collected from instruments and draw conclusions.				Compare and contrast Translating data Analysis Interpretation
1.8	Explain how the cultural customs and practices in the nation and across the Caribbean have changed over time.	Religious and social practices of early groups Change in cultural practice Change in religious practice	v v v	v v v	Researching Interpreting Decision making

2.0 Time, Continuity and Change

Outcomes		Topics	Grade Level		Social Studies Skills
			5	6	
2.1	Identify the early groups of people who came to the Caribbean region.	Early groups/ settlers in Caribbean	v	v	Researching Comparing and contrasting information Reading Interpreting time line Drawing Discussion Role play/simulation
2.2	Explain when, how and why they came.	Reasons for settlement of Caribbean	v	v	
2.3	Illustrate the sequence of early settlement in the Caribbean	Migration of early groups	v	v	
2.4	Illustrate the movement/ migration of people.	Population changes in the Caribbean	v	v	
2.5	Describe the culture, customs, and way of life of the indigenous Caribbean peoples.	Early groups in the Caribbean	v	v	
2.6	Explain to what extent these indigenous customs are still present in the Caribbean today.	Early cultural forms that are still present	v	v	
2.7	Explain some of the major changes that have taken place in the landscape, population, and economic activities in the Caribbean since its early settlement.	Changes in landscape	v	v	
		Caribbean population	v	v	
2.8	Identify ways in which groups and institutions in the Caribbean have changed over time, and are likely to change in the future.	Historical sites and buildings	v	v	
		Population changes in the Caribbean	v	v	
		Caribbean culture and customs	v	v	

3.0 People, Places and Environments

Outcomes		Topics	Grade Level		Social Studies Skills
			5	6	
3.1	Identify and explain the various factors affecting population change and density, and illustrate examples of these in the Caribbean and the wider world.	Migration of early groups/ people Migration today	v v	v v	Comparing and contrasting Analyzing Discussing Locating Estimating Interpreting information Summarizing Classifying Listening
3.2	Explain how the world's population is distributed – where people live.	Where people live Caribbean population	v v	v v	
3.3	Give reasons why people sometimes move from one area or country to another.	Migration Early civilization and settlements	v v	v v	
3.4	Name and locate the major towns and settlements on a map of the Caribbean.	The Caribbean region	v	v	
3.5	Summarize the physical surroundings of major settlements in the Caribbean.	Caribbean towns and cities Settlements	v v	v v	
3.6	Describe the Caribbean region in terms of cardinal directions, landmasses, water bodies, and latitude and longitude.	Caribbean environment Latitude and longitude	v v	v v	
3.7	Classify the various island groupings in the Caribbean (e.g. political, physical, economic, settlements).	Caribbean environment Physical and political groupings in the Caribbean	v v	v v	

Outcomes		Topics	Grade Level		Social Studies Skills
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3.8	Identify the major resources of the Caribbean region.	Caribbean environment Human and non-human resources	v	v	Identifying Classifying Describing Reporting/communicating Listening Creating Discussing Critical thinking Co-operating Problem solving
3.9	Classify the major resources of the Caribbean region.	Renewable and non-renewable resources Resources and industries	v	v	
3.10	Describe a course of action for individuals and for the family in preparing for the various natural disasters that affect the region.	Natural disasters in Caribbean	v	v	
		Man-made disasters	v	v	
		Disaster preparedness	v	v	
3.11	Identify the different continents and oceans.	Continents of the world	v	v	
		Oceans of the world	v	v	
3.12	Present information on creativity in the Caribbean region using poems, songs etc.	Songs and poems of the Caribbean	v	v	

5.0 Individuals, Groups, and Institutions

Outcomes		Topics	Grade Level		Social Studies Skills
			5	6	
5.1	Identify Caribbean heroes, outstanding individuals and groups, institutions, and outstanding Caribbean achievements.	Caribbean heroes Regional groups and institutions	v	v	Discussing Analyzing Researching Communicating Interpreting
5.2	Explain how knowledge of outstanding people may be used to enhance and promote patriotism, Caribbean identity and Caribbean integration.	Patriotism A Caribbean Identity Integration of Caribbean people	v	v v v	
5.3	Give examples of the contribution of various groups to the development of the Caribbean region.	Regional groups and institutions		v	
5.4	Define the terms “interdependence” and “regional co-operation”.	Regional co-operation	v	v	
5.5	Give examples of interdependence and cooperation among Caribbean organizations.		v	v	Identifying
5.6	Suggest solutions to some of the social issues and problems facing the people of the Caribbean region.	Drug abuse Alcohol abuse HIV/AIDS	v v v	v v v	Problem-solving

6.0 Power, Authority and Governance

Outcomes		Topics	Grade Level		Social Studies Skills
			5	6	
6.1	Identify some of the regional institutions responsible for law and order in the Caribbean.	Regional law enforcement groups and institutions		v	Identifying Comparing and contrasting Communicating Peer tutoring Providing feedback/responding Discussing
6.2	Give examples of the purpose and functions of law enforcement groups.	Courts of law		v	
6.3	Identify the different systems of government in the Caribbean region.	Constitutional monarchy Republic	v v	v v	
6.4	Explain how governments and leaders in the Caribbean are elected.	Political systems in the Caribbean Regional leaders	v v	v v	
6.5	Explain the roles performed by leaders in government in the country.	Prime Minister Leader of the Opposition Parliament	v v v	v v v	

7.0 Production, Distribution and Consumption

Outcomes		Topics	Grade Level		Social Studies Skills
			5	6	
7.1	Explain the ways in which individuals, communities and countries meet their needs for food, shelter, clothing, and to improve their standard of living.	Employment Industries	v v	v v	Researching information Communicating Classifying information Interpreting information Describing Comparing and contrasting Identifying Data collection Presenting data Analyzing Constructing graphs Construction charts Drawing conclusion
7.2	Classify the major industries and products of the Caribbean.	Work and occupations of Caribbean people	v	v	
7.3	Explain how manufactured products are made: raw materials, energy sources, process and labour force.	Caribbean products Natural resources Primary and secondary industries	v v v	v v v	
7.4	Describe the trade among Caribbean countries and with the rest of the world.	Work and money Trade, import and exports	v v	v v	
7.5	Give examples of different types of tourism. Explain the effects of tourism on the Caribbean.	Tourism and tourist industry. Employment in tourism Social and cultural effect of tourism	v v v	v v v	
7.6	Identify the organizations that form the service industry in the Caribbean.	Services and service industries Transportation and communication	v v	v v	
7.7	Collect and present information on different economic activities in the Caribbean, and interpret and draw conclusions from this information.	Making graphs Making charts Understanding data	v v v	v v v	

8.0 Science, Technology and Society

Outcomes		Topics	Grade Level		Social Studies Skills
			5	6	
8.1	Explain and illustrate how technology has had an impact on the personal lives and health of people in the Caribbean and throughout the world, and on their beliefs and sense of values.	Technology in the following areas: <ul style="list-style-type: none"> - beliefs - values - medicine - food production 		v	Explaining Illustrating Comparing and contrasting information Identifying Making predictions Drawing conclusions Interpreting information Discussing
8.2	Identify examples of how science and technology have changed the physical environment and affected our resources.	Transportation and communication Highways, airports, telephones, computers	v v	v v	Researching Critical thinking
8.3	Compare the current forms of transportation and of communication with some of the forms predicted for the future.	Electronic media	v	v	

9.0 Global Connections

Outcomes		Topics	Grade Level		Social Studies Skills
			5	6	
9.1	Explain how current events in the world affect the safety and well-being of people in the Caribbean.	Wars Disease Natural disasters	v v v	v v v	Identifying Decisions-making Locating Interpreting information Analyzing Categorizing Map skills
9.2	Give examples of the interdependence of people and countries of the world	United Nations Commonwealth of Nations	v v	v v	
9.3	Explain how membership of international organizations benefits in the people of the world.	Benefits from international organisations Rights of the child		v v	
9.4	Name and locate the continents, oceans, and major countries of the world.	Homelands of the world Map skills	v v	v	

10.0 Civic Ideals and Practices

Outcomes		Topics	Grade Level		Social Studies Skills
			5	6	
10.1	Recognize the political groupings among Caribbean people.	Nation – states of the Caribbean OECS CARICOM	v v v	v v v	Comparing and contrasting Critical thinking Decision making Discussing Simulation/role play
10.2	Suggest ways of strengthening Caribbean interdependence and integration.	Integration in trade, culture, education, health economies (CSME) (CXC)	v	v	
10.3	Explain the importance of participation in the democratic process.	The right to vote Participation in family and community governance	v v	v v	