

Name : _____ Grade: _____ Date: _____

CPEA

Rubric for Scoring an Oral Presentation

Delivery : Volume, rate, articulation	4	MARK
<ul style="list-style-type: none"> ➤ Message is well delivered in a lively, enthusiastic manner ➤ Rate and volume vary adding to interest ➤ Pronunciation and enunciation are very clear ➤ Holds attention by frequent eye contact and seldom looks at notes 	3-4	
<ul style="list-style-type: none"> ➤ Message is adequately delivered ➤ Volume and rate are adequate ➤ Pronunciation and enunciation are clear ➤ Fairly good eye contact but often looks at notes 	2	
<ul style="list-style-type: none"> ➤ Message is poorly delivered ➤ Volume it too loud, rate too fast or slow ➤ Pronunciation and enunciation are unclear, there is difficulty in understanding the words ➤ Minimal eye contact read entirely from notes 	1	
Expression/Language	4	
<ul style="list-style-type: none"> ➤ Word choice is very good; uses appropriate descriptive and specific words ➤ Much variety in sentences 	3-4	
<ul style="list-style-type: none"> ➤ Word choice is adequate but lacks some precision and appropriateness ➤ Some variety in sentences structure 	2	
<ul style="list-style-type: none"> ➤ Word choice is limited and words occasionally vague and overused ➤ No variety in sentences structure 	1	
Content	4	
<ul style="list-style-type: none"> ➤ Very sound knowledge demonstrated, very clear purpose ➤ Many examples and facts supporting conclusion ➤ Answer fully all class questions 	3-4	
<ul style="list-style-type: none"> ➤ Fairly good knowledge, clear purpose and subject ➤ Some examples and facts to support conclusion ➤ Answers questions without giving details 	2	
<ul style="list-style-type: none"> ➤ Limited knowledge demonstrated, weak attempt to state purpose and subject ➤ Very few examples and facts to support subject ➤ Answers few questions 	1	
TOTAL		

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Rubric for Scoring a Persuasive Composition

Content	4	MARK
➤ Position is clearly stated and is reinforced by use of much persuasive language	3-4	
➤ Position is clear and is partly reinforced by some persuasive language	2	
➤ Position is unclear with little persuasive language	1	
Organization	4	
➤ Logical organization pattern, show planning, very good reader understanding	3-4	
➤ Some lapses in organization, shows planning, adequate reader understanding	2	
➤ No evidence of organization, no apparent confusion	1	
Language / Expression	4	
➤ Many words and phrases are persuasive ➤ Sentences are varied in length and complexity	3-4	
➤ Some variety in sentences ➤ Most sentences complete; occasional errors in subject/verb agreement	2	
➤ Limited knowledge demonstrated, weak attempt to state purpose and subject ➤ Very few examples and facts to support subject ➤ Answers few questions	1	
Mechanics	4	
➤ One or two minor errors in spelling and pronunciation, meaning is very clear	3-4	
➤ Three to five errors in spelling, and punctuation but errors do not interfere with meaning	2	
➤ Six or more errors in spelling, and punctuation which make meaning difficult to achieve	1	
TOTAL		

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Rubric for Scoring Descriptive Writing

Content	4	MARK
<ul style="list-style-type: none"> ➤ All details are clear and create vivid images to help the reader visualize, hear, feel, smell and taste ➤ All details are consistent with the overall purpose of the writing 	3-4	
<ul style="list-style-type: none"> ➤ Details generally create a clear image ➤ Most details consistent with purpose of writing 	2	
<ul style="list-style-type: none"> ➤ Some details are sensory but may be inappropriate or inconsistent 	1	
Organization	4	
<ul style="list-style-type: none"> ➤ Very good organization, logical order, focused clear beginning and end 	3-4	
<ul style="list-style-type: none"> ➤ Adequate organization, clear beginning but some sentences not well sequenced 	2	
<ul style="list-style-type: none"> ➤ Weak organization, little focus, some ideas are loosely organized 	1	
Language / Expression	4	
<ul style="list-style-type: none"> ➤ Varied sentence structure, excellent use of vocabulary 	3-4	
<ul style="list-style-type: none"> ➤ Some variety in sentences ➤ Most sentences complete ➤ Occasional errors in subject/verb agreement 	2	
<ul style="list-style-type: none"> ➤ Minimal command of language ➤ Similar sentence constructions 	1	
Mechanics	4	
<ul style="list-style-type: none"> ➤ One or two minor errors in spelling and pronunciation, meaning is very clear 	3-4	
<ul style="list-style-type: none"> ➤ Three to five errors in spelling, and punctuation but errors do not interfere with meaning 	2	
<ul style="list-style-type: none"> ➤ Six or more errors in spelling, and punctuation which make meaning difficult to achieve 	1	
TOTAL		

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Rubric for Scoring an Expository Composition

Content	4	MARK
<ul style="list-style-type: none"> ➤ Topic is clearly stated ➤ Very good development with mostly clear explanation ➤ Very good introduction and conclusion 	3-4	
<ul style="list-style-type: none"> ➤ Satisfactory development of with some explanation ➤ Clear introduction, not fully concluded 	2	
<ul style="list-style-type: none"> ➤ Minimal development ➤ No clear introduction or conclusion 	1	
Organization	4	
<ul style="list-style-type: none"> ➤ Logical organization pattern, shows planning, very good reader understanding 	3-4	
<ul style="list-style-type: none"> ➤ Some lapses in organization, show planning, adequate reader understanding 	2	
<ul style="list-style-type: none"> ➤ Little evidence of organization, slight reader confusion 	1	
Language / Expression	4	
<ul style="list-style-type: none"> ➤ Varied sentence structure, excellent use of vocabulary 	3-4	
<ul style="list-style-type: none"> ➤ Some variety in sentences ➤ Most sentences complete ➤ Occasional errors in subject/verb agreement 	2	
<ul style="list-style-type: none"> ➤ Minimal command of language ➤ Similar sentence constructions 	1	
Mechanics	4	
<ul style="list-style-type: none"> ➤ One or two minor errors in spelling and pronunciation, meaning is very clear 	3-4	
<ul style="list-style-type: none"> ➤ Three to five errors in spelling, and punctuation but errors do not interfere with meaning 	2	
<ul style="list-style-type: none"> ➤ Six or more errors in spelling, and punctuation which make meaning difficult to achieve 	1	

TOTAL

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CPEA

Rubric for Scoring a Narrative Composition

Content	4	MARK
➤ Very good development of characters, settings and plot	3-4	
➤ Satisfactory development of characters, setting and plot	2	
➤ Some development of character, setting and plot	1	
Organization	4	
➤ Logical organization pattern, shows planning, very good reader understanding	3-4	
➤ Some lapses in organization, show planning, adequate reader understanding	2	
➤ Little evidence of organization, slight reader confusion	1	
Language / Expression	4	
➤ Varied sentence structure, excellent use of vocabulary	3-4	
➤ Some variety in sentences ➤ Most sentences complete ➤ Occasional errors in subject/verb agreement	2	
➤ Minimal command of language ➤ Similar sentence constructions	1	
Mechanics	4	
➤ One or two minor errors in spelling and pronunciation, meaning is very clear	3-4	
➤ Three to five errors in spelling, and punctuation but errors do not interfere with meaning	2	
➤ Six or more errors in spelling, and punctuation which make meaning difficult to achieve	1	

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Rubric for Scoring a Book Report

Organization	4	
➤ Good organization, details are locally ordered ➤ Sharp sense of beginning and end	3-4	
➤ Organized, details are sometimes mis-ordered ➤ Clear beginning and end	2	
➤ Some organization, details jumps around ➤ Start and end are unclear	1	
Quality of Information	4	
➤ Supporting details specific to subject	3-4	
➤ Some details are not supporting the subject	2	
➤ Details are insufficient	1	
Personal Response / Creativity	4	
➤ Very original presentation of response to book	3-4	
➤ Fairly original presentation	2	
➤ Minimal originality in personal response	1	

TOTAL